

**Alicia Marie Rozgus**  
**Environmental Scientist**

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**OBJECTIVE** Through my strong interest in our natural environment, I plan to cooperatively conduct scientific methods to improve conservation efforts while promoting knowledge and enthusiasm regarding the bounty of nature's splendors.

**EXPERIENCE** **2003 - Present | North Park Village Nature Center, 5801 North Pulaski Road Chicago, IL 60646, (312) 744-5472)**

Currently, Volunteer Field Project Manager in Chicago Conservation Corp project on Conservation Management of NPVNC ecosystem. Volunteer and intern experience accumulated since 2003 through organizations such as Friends of Cook County Forest Preserve, Friends of the Chicago River, Openlands, Chicago Wilderness Habitat Project, Audubon, Leave No Trace, Greenfest, Wild Ones and North Park Village Nature Center associated with the Chicago Park District.

**08/2004 – 01/2012 | Starbucks Coffee Company, 5406 W. Devon, Chicago, IL 60646**  
Customer service representative, shift supervisor, cash controller

**EDUCATION** **Northeastern Illinois University.** 5500 N. St. Louis, Chicago, IL 60625  
B.A. Environmental Studies, December of 2012

**Wilbur Wright College,** 4300 North Narragansett, Chicago, IL 60634  
Studies in environmental biology

**Southern Illinois University,** Carbondale, IL 62901  
Language studies: Spanish

**SKILLS**

- Volunteer and intern experience accumulated since 2003 through organizations such as Friends of Cook County Forest Preserve, Friends of the Chicago River, Openlands, Chicago Wilderness Habitat Project, Audubon, Leave No Trace, Greenfest, Wild Ones and North Park Village Nature Center associated with the Chicago Park District.
- Well-accustomed biological science technician of restoration efforts
- Investigation and analyzing native and invasive flora and fauna
- Eradication of alien species such as Buckthorn (*Rhamnus carthartica*), Canadian Thistle (*Cirsium arvense*), Reed Canary Grass (*Phalaris arundinacea*) and Garlic Mustard (*Alliaria petiolata*)
- Conducting of prescribed burns, using tools such as the McLeod and Pulaski
- Guide leader of special needs people
- Monitor of Monarch Butterfly (*Danaus plexippus*)
- Distribution of invasive traps for the Gypsy Moth (*Lymantria dispar*)
- Validation of assessment regarding tree projects
- Maintenance of honeybee (*Apis Mellifera*) hives
- Familiarization of integrated pest management (IPM)
- Crafting through utilizing natural materials such as Buckthorn berry paint
- Supervision of Eco Explorer campers with age range between six and sixteen
- Impeccable writing skills